

Year 4 Overview

Exciting Events:

- Swimming activities.
- Poetry performances
- Learning how exercise can positively affect our bodies
- Making poo!



English

We will be learning to:

- use compound and complex structures purposefully.
- use simple structures purposefully.
- recognise the main clause and subordinate clause within a sentence.
- Use expanded noun phrases effectively.
- Review our written work so we can edit and improve it

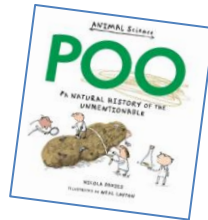
We will be writing: poems, setting descriptions and narratives.

Key texts

Varjak Paw by S.F. Said.

Lone Dog by Irene Rutherford McLeod

Poo by Nicola Davies



Personal Development

In this unit, we will be looking at connecting with others: How we can respect each other.

This will include:

- Showing self-respect – using positive thoughts and words when things are challenging.
- Showing respect to others – practice being respectful in different settings.
- How can I build trusting friendships and solving friendship challenges.
- Responding to bullying and looking at stereotypes.

Autumn Term One

Welcome to Year 4!

We are really excited about welcoming your children into our Year group. ☺

We look forward to exploring different learning styles and developing new skills that promote a thirst for learning and a positive attitude to the whole school life!

Mathematics

Key concepts: Place value for four digit numbers;

Our main objectives this term:

- Represent and partition numbers to 10,000
- Understand the value of each digit.
- Round to the nearest 10, 100, 1000.
- Add and Subtract 1s, 10s, 100s and 1000s
- Add and Subtract two 4-digit numbers with more than 1 exchange.
- Read Roman Numerals
- Solve word based problems.
- Develop quick recall of times table facts up to 12 x12.



History

How have children's lives changed through time?

What do sources tell us about how children's lives have changed? Our studies will include:

- Why did Tudor children work and what was it like?
- What were children's jobs like in Victorian England?
- How did Lord Shaftesbury help to change the lives of children?
- How and why has children's leisure time changed?
- What were the diseases children caught and how were they treated?
- How can we remember the children who were affected by war?

Physical Education

This term we will be swimming – more details about this to follow

Health Related Exercise . We will:

- Develop the children's ability to exercise at different intensities.
- Develops the children's knowledge of how the body functions / changes during exercise.

Art

Featured artist Giuseppe Arcimboldo

We will designing fruit collages in the style of Arcimboldo.



Religious Education

Are all Religions Equal? We will:

- Identify connections between religions
- Identify some different names and ways of describing God.
- Explain similarities and differences between the ways people from different worldviews understand God.
- Use scripture to find out what people might believe.
- Describe the links between the story of Guru Nanak and some Sikh beliefs and practices.
- Explain why equality and harmony were important to many Sikhs in the past and why they are still important today.
- Use a range of sources to find out what might be important to some people from the Bahá'í faith.
- Compare what people with different worldviews may think about other religions.



Science

Animals including humans: Digestion and Food. We will:

- Describe the function of the human digestive system. Make our own poo!
- Recognise the different types of types of human teeth and their roles in eating.
- Investigate Dental hygiene and explain how to care for our teeth.
- Recognise the differences in teeth depending on what people / animals eat.
- Recognise producers, predators and prey in food chains.
- Investigate animal poo and look at the clues it gives us al digestion, teeth and diet.



Music

Body and tuned percussion (Theme: Rainforests). We will:

- Identify structure and texture in music.
- Use body percussion to represent the rhythm of the forest.
- Create simple tunes to the sounds of the rainforest.



Computing

This term will be looking at Systems and searching efficiently online. We will:

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Look at what the internet is made of .
- What is a website?



French

Theme: Portraits and describing in French. We will:

- Simple descriptions in French.
- Describing people in French
- Describing personality traits in French
- Writing portraits of friends in French..

